














Unit	Vocabulary	Grammar	Skills
 What's your name?	The alphabet; Numbers 0-100; Colors; Instructions; Days, months and years	Parts of speech: verbs and nouns; Subject pronouns; Can	Listening: Understanding instructions
 What is family?	Family Relationships: aunt, brother, cousin, daughter, father (dad), grandfather (grandpa), grandmother (grandma), grandparent, mother (mom), nephew, niece, parent, sister, son, uncle	Demonstratives; Possessive adjectives; Possessive 's; Verb <i>be</i>	Reading: Thinking about what you know Writing: Making a poster Project: Making an infographic
 How do you learn?	School Places: art room, auditorium, bathroom, cafeteria, classroom, computer lab, gymnasium (gym), laboratory (lab), library, music room School Subjects: chemistry, geography, math (mathematics), technology, P.E. (physical education / gym class), physics, history, science, biology	Indefinite articles; Verb <i>have</i> ; Prepositions of place: <i>under, in, next to, on</i>	Listening: Thinking about the topic Writing: Making a class schedule Project: Making a Perfect School collage
 Where are you from?	Countries and Nationalities: Australia / Australian, Brazil / Brazilian, China / Chinese, Egypt / Egyptian, France / French, Greece / Greek, India / Indian, Italy / Italian, Japan / Japanese, Peru / Peruvian, Thailand / Thai, The United Kingdom (The UK) / British, The United States (The US) / American, Turkey / Turkish	Verb <i>be</i> ; Can	Reading: Reading in steps Speaking: Presenting a city or town Project: Making a country profile
 What is home?	Rooms: bathroom, bedroom, dining room, kitchen, laundry room, living room, closet House Objects: bed, chair, dryer, refrigerator (fridge), shower, sink, sofa, stove, table, television (TV), toilet, washer	<i>There is / are</i> ; <i>Where</i> ; Prepositions of place: <i>between, in front of, on, in, next to</i>	Listening: Looking at photos and making predictions Reading: Reading about statistics Project: Designing a home

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 <p>5</p> <p>What's your routine?</p>	<p>Routines: brush my teeth, do homework, get dressed, go to bed, go to school, eat breakfast / lunch / dinner, take a shower, wake up</p> <p>Time Expressions: six o'clock (six a.m. / p.m.), six (oh) five, a quarter past six, half past six (six thirty), a quarter to seven</p>	<p>Adverbs of frequency; Present simple</p>	<p>Reading: Reading a timetable</p> <p>Listening: Thinking about questions other people will ask you</p> <p>Project: Making an agenda</p>
 <p>6</p> <p>How important is technology to you?</p>	<p>Technology Collocations: check e-mail, listen to music, make phone calls, make a video, play games, send messages, share photos, shop online, surf the Internet, take photos, watch movies</p> <p>E-mail: compose, delete, print, reply, save</p>	<p>Frequency expressions; Question words</p>	<p>Reading: Using key words</p> <p>Writing: Writing search terms for a search engine</p> <p>Project: Making a technology infographic</p>
 <p>7</p> <p>What are you wearing?</p>	<p>Clothing: blouse, boots, coat, dress, hat, jacket, jeans, pajamas, pants, sandals, scarf (scarves), shoes, shorts, skirt, socks, sweater, tie, T-shirt</p> <p>Adjectives: casual, cheap, comfortable, elegant, expensive, popular, useful</p> <p>Prices</p>	<p>Present continuous</p>	<p>Listening: Listening for detail</p> <p>Writing: Using adjectives</p> <p>Project: Making VIP profiles</p>
 <p>8</p> <p>What do you love doing?</p>	<p>Vacation Activities: cook, get a tan, go climbing, go shopping, go snorkeling, go surfing, go swimming, go waterskiing, lift weights, play miniature golf</p>	<p>Likes and dislikes; <i>Let's</i></p>	<p>Listening: Listening for large numbers</p> <p>Reading: Identifying similarities and differences</p> <p>Project: Making a free-time-activities survey</p>

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 <p>0</p> <p>What are stereotypes?</p>	<p>Review: countries, nationalities, common verbs</p>	<p>Verb <i>be</i>; <i>There is / are</i>; Present continuous; Present simple; Prepositions of place: <i>at, behind, in, in front of, on, under</i></p>	<p>Reading: Reading e-mails</p>
 <p>1</p> <p>Why are sports important?</p>	<p>Sports: baseball, basketball, cricket, cycling, football, rugby, soccer, swimming, tennis, table tennis</p> <p>Adjectives: active, big, dangerous, expensive, fast, heavy, modern, old, popular, strong, tall</p>	<p>Comparative and superlative adjectives</p>	<p>Reading: Knowing when to look up words</p> <p>Writing: Expressing opinions</p> <p>Project: Writing a sports manual</p>
 <p>2</p> <p>How do you get around?</p>	<p>Transportation: bike, bus, car, motorcycle, plane, subway, train</p> <p>Places in a City: bank, coffee shop, convenience store, drugstore, mall, park, school, supermarket</p>	<p>Imperatives; Irregular comparative and superlative adjectives</p>	<p>Listening: Following directions on a map</p> <p>Reading: Identifying the objective of a text</p> <p>Project: Writing a proposal</p>
 <p>3</p> <p>What makes a good friend?</p>	<p>Appearance: blond, braces, chubby, glasses, long, medium height, medium weight, short, thin</p> <p>Personality: funny, intelligent, kind, outgoing, rude, serious, shy</p>	<p>Present simple; Present continuous</p>	<p>Listening: Identifying speaker's attitude</p> <p>Writing: Completing a form</p> <p>Project: Making a self-care kit</p>
 <p>4</p> <p>What do we eat?</p>	<p>Food and Drinks: apple, banana, beans, beef, bread, broccoli, butter, carrot, cheese, chicken, egg, fish, juice, milk, onions, oranges, pasta, rice, soda, water</p>	<p>Countable and uncountable nouns; Quantifiers: <i>some, any</i></p>	<p>Reading: Identifying main ideas</p> <p>Speaking: Recommending a restaurant</p> <p>Project: Writing a healthy menu</p>

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 <p>Why do we need a vacation?</p>	<p>Tourist Attractions: amusement park, aquarium, art museum, beach, historic center, mountains, street market, zoo</p> <p>Adjectives: beautiful, boring, crowded, fun, great, noisy, terrible</p>	Verb <i>be</i> : <i>was, were</i>	<p>Listening: Predicting the information</p> <p>Writing: Making a vacation scrapbook</p> <p>Project: Making a podcast</p>
 <p>What's your story?</p>	<p>Movie and Book Genres: autobiography, children's book, fantasy, romance; action, animated, comedy, science fiction</p> <p>Adjectives: boring, funny, sad, interesting, inspirational</p> <p>Irregular Verbs: found, made, met, saw, went, wrote</p>	Past simple	<p>Listening: Identifying sequence in a narrative</p> <p>Writing: Connecting ideas in a past-tense text</p> <p>Project: Making a timeline</p>
 <p>How do we contribute?</p>	<p>Professions: artist, journalist, nurse, scientist, social worker</p> <p>Workplaces: community center, hospital, laboratory, office, studio</p>	Past simple	<p>Reading: Identifying the purpose: <i>persuade, inform, entertain</i></p> <p>Speaking: Talking about a hero based on prompts</p> <p>Project: Solving a problem in the community</p>
 <p>How do we spend our free time?</p>	<p>Chores and Free-time Activities: clean (your) room, do the dishes, do homework, go to the park, hang out with friends, play video games, take out the trash, walk the dog, watch a movie</p> <p>Emotions: angry, bored, excited, happy, nervous, sad, scared, tired</p>	<p><i>Have to;</i></p> <p>Future: <i>going to</i></p>	<p>Reading: Reading for information</p> <p>Speaking: Inviting, accepting and rejecting an invitation</p> <p>Project: Carrying out and presenting a survey</p>

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 Can learning be fun?	Review: rooms in a house, furniture, classroom objects, food, clothes, free-time activities	Verb <i>be</i> ; <i>There is / are</i> ; Can; Imperatives	Reading: Identifying the main idea
 Why do we need rules?	School Subjects: art, chemistry, English, geography, history, literature, math, music, physical education, Spanish, technology School Supplies: calculator, dictionary, gym uniform, recorder, ruler, sneakers	Present simple; Adverbs of frequency: <i>always, never, often, sometimes, usually</i> ; Prepositions of time: <i>in, on, at</i>	Listening: Identifying key words Writing: Describing one's morning routine Project: Creating an infographic
 What's the best job?	Jobs: engineer, firefighter, hairstylist, pilot, receptionist, transit operator Workplaces: airport, factory, fire station, hotel, salon, train station	Present continuous; Prepositions of place: <i>on, at, in</i>	Reading: Identifying and distinguishing facts from opinions Writing: Describing an imaginary job Project: Researching and writing about a dream job
 Do we really need all this stuff?	Clothes: belt, blouse, coat, dress, hat, jeans, jewelry, pants, scarf, shorts, skirt, sneakers, socks, sweater, T-shirt	Comparative and superlative adjectives	Reading: Skimming and scanning Listening: Identifying specific information Project: Designing a bulletin board
 How do you protect the planet?	Food: apple, bread, carrot, flour, lettuce, lime, milk, onion, orange, salami, strawberry, sugar, potato, tomato	Countable and uncountable nouns; Quantifiers: <i>a lot of, some, a little, a few, any</i> ; <i>How much, How many</i>	Writing: Organizing ideas in paragraphs Speaking: Interviewing a classmate Project: Creating a short video to promote a green attitude

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 <p>What does it mean to be happy?</p>	<p>Pastimes: camping, dancing, doing cannonballs, drawing, hanging out with friends, making models, playing board games, popping a wheelie, rollerblading</p>	<p>Verb <i>be</i>: <i>was, were; There was / were</i></p>	<p>Reading: Describing a photo Speaking: Describing a photo Project: Designing and conducting a survey</p>
 <p>Where do bright ideas come from?</p>	<p>The Scientific Method: analyze data, ask a question, do an experiment, do research, draw conclusions, write a hypothesis</p> <p>Adjectives and Prepositions: busy with, excited about, good at, interested in, nervous about, worried about</p>	<p>Past simple</p>	<p>Listening: Anticipating information Writing: Researching and writing a biography Project: Preparing for a trip to Mars</p>
 <p>When is the right time?</p>	<p>Weather: cloud, cloudy, fog, foggy, rain, rainy, snow, snowy, storm, stormy, sun, sunny, wind, windy</p>	<p>Future simple: <i>will</i>; Future: <i>going to</i></p>	<p>Reading: Previewing to predict content Speaking: Storytelling Project: Making a poster</p>
 <p>How do you feel?</p>	<p>Feelings: anger, angry, embarrassment, embarrassed, excitement, excited, fear, frightened, happiness, happy, jealousy, jealous, sadness, sad, worry, worried</p>	<p>Questions; <i>What and Which</i></p>	<p>Writing: Expressing opinions in a review essay Speaking: Discussing movie reviews Project: Making a brochure</p>